



Rangi Team Newsletter

Term 2

April, 2020

To our whanau and caregivers,

We hope that you are well and keeping safe in your bubbles. We miss seeing your child's smiling faces and hearing their laughter. This is truly an unusual way to start the term. We are well aware that during this time, things can be difficult and we encourage you to visit our school website and Skool Loop app which is updated regularly. There are a range of supports for families that you can contact.

Home-learning

The Ministry of Education is currently delivering learning packs or devices to all school students across New Zealand. Our team has also created some home-learning for your children.

We are offering two ways in which your child can complete their home-learning:

- We have been exploring an online platform called 'Seesaw' and we will be in touch with how your child can access this from home. We will be sending out learning via email or the seesaw website.
- If Seesaw does not suit your family at present we have included three days of activities for your child to complete during this first week of Term 2 (Wed-Fri) below this newsletter.

Handy hints for successful home-learning

- Learning should be in the language you are most comfortable using.
- It is not necessary to turn your home into a classroom. However, plan what your day will look like with your child - what work will they do alone and what work will they do with you? Choose times that suit your family (2-3 hours a day is recommended).
- Take regular breaks, get outside for fresh air and physical activity.
- Learning is not just reading, writing, maths and completing activities. Learning opportunities happen anywhere every day. Learning should be fun! Games, conversations/debates, family sharing circles, cooking, drama, dance, music, problem-solving and learning practical home skills are all encouraged!
- If your child has discovered a learning app or an offline activity (like journaling) that they really enjoy doing, encourage that and take the pressure off them to complete some of the other activities set.
- Do not feel pressured to get through everything set by the teacher, you are the expert for your family, our first priority is the same as yours - staying safe and getting through this together. We know you are not teachers and we don't expect you to be!

Contact Details

Please feel free to speak to your child's classroom teacher if you have any questions or concerns.

Room 17 - Miss Maiken Petersen - mpetersen@weymouthprimary.school.nz

Room 18 - Miss Lalueni Fuapoivaha - lfuapoivaha@weymouthprimary.school.nz

Room 19 - Miss Amy McLaughlin - amclaughlin@weymouthprimary.school.nz

Room 20 - Miss Cheyenne Pritchard (*Team Leader*) - cpritchard@weymouthprimary.school.nz

Home activities for Term 2, Week 1 (Wed-Fri)

Writing	WALT use our imagination to create an interesting story. Use your OWN writing goals that you have discussed with your teacher.
<p>Use one of the following topics to write a narrative story:</p> <ul style="list-style-type: none">● Imagine you enter one of your favourite games as a player.● Imagine you can fly, what would you do, where would you go● Imagine you are invisible, what would you do, where would you go● Imagine you invented something new for the world.● Imagine you are working in your dream job.● Imagine you can travel anywhere in the world.● Or your choice - use your IMAGINATION! Ideas are limitless! <p>Remember to use (success criteria)</p> <p>Lots of description - adjectives, adverbs, similes, metaphors!</p> <p>Five senses - see, hear, feel, smell, taste</p> <p>Past tense</p> <p>Dialogue</p> <p>And the WRITING process:</p> <ol style="list-style-type: none">1. Planning (Wed)2. Drafting (Wed)3. Revising (Thursday)4. Editing (Thursday)5. Publishing (Friday)	
Reading	WALT listen to a story. WALT use what we hear to complete a follow-up activity. Use your OWN reading goals that you have discussed with your teacher.
<p>Listen to this story: https://www.storylineonline.net/books/snappy-the-alligator/</p> <p>If you find the first link too easy, you could use choose a story on this page: https://www.worldofdavidwalliams.com/elevenses-catch-up/ (available til Sunday).</p> <p>Choose your own reading activity:</p> <ul style="list-style-type: none">● Write a paragraph describing the book's character.● Record five words that you heard and complete a word investigation (write down what you think it means and then look it up in a dictionary).	

- Draw a comic strip of what happened in the story.
- Design a book cover for this story.

Maths

WALT tell time. WALT use addition. WALT use money.

Wednesday

Use a clock at home to work these out:

1. How many minutes are in one hour?
2. How many minutes are in half an hour?
3. How many minutes are in a quarter of an hour?
4. How many seconds are in one minute?
5. How many seconds are in five minutes?
6. How many seconds are in three minutes?

Thursday

Assign a dollar value to each letter of the alphabet (a=\$1, b=\$2, c=\$3 and so on).

Use addition to calculate the value of your full name and three friends' or family members' names.

Whose name is the most expensive?

Whose name is the cheapest?

How much are your names worth altogether?

Friday

Miss Raema has \$7.50 in her pocket. She has a combination of notes and coins. What notes and coins might she have in her pocket?

List some possibilities.

Choose three possibilities to draw.

Weymouth Way
Ka āwhina tātou -
We help

WALT be prepared for learning in a new environment.

Discuss these with an adult:

What time will you start learning each day?

What do you have to do before you start learning each day?

Where in your home is a good place for you to do home-learning?

Kindness

WALT show kindness by using kind words

Record the kind words you have used this week and who you said them too.

How did those words make that person feel?

How did you feel when you said them?

FUN

WALT have fun while at home!

Choose to complete any of the following:

- How many words can you make from the sentence: 'Learning at home is fun!'. Write a list.
- Build a tower using lego, playing cards or whatever you have at home.
- Make a list of all the electrical items in each room of your house. Can you come up with some ways to save power?
- Design and make a board game for your family to use.
- Design and make an obstacle course in your house and garden.
- Make up a dance routine or Tik Tok to your favourite song.
- Write a rap or song! It can be about anything.
- Find a photograph of a person, place or object, and sketch it.

