

Reading

Change your voice

Read a book to yourself, a toy, your siblings or family members! Try using a different voice by pretending to read like a prince or a princess or a scary monster.



Fort reading

Build a reading fort using blankets in your house. Bring in your toys and read your book in there. Take a picture if you can to share with your class



Character

What character in your book or story would you like to invite over to your house? Explain why.

Questions for Characters

Read a story and come up with 5 questions you would like to ask the main character.

Labels

Read the back of a food product in your cupboard. Find out how much sugar is in it per serving and per 100g. Note down 3 new words. Can you guess what they might mean?

Mailers/ Flyers

In your letterbox look out for a supermarket or a shop flyer/ mailer. Read through it and find 3-5 products that are on special and interest you

Storyonline with famous people

<https://www.storyonline.net/>

Read recipes online or in a recipe book

<https://edmondscooking.co.nz/recipes/>

Read the newspaper



Look for your favourite children's book/story on youtube

Summarise the story in your own words

Writing

Affirmations

Write an affirmation for each person that lives in your house and give it to them



(An affirmation is something you write that is kind, truthful and shares with others what you appreciate about them)

Word Hunt

Using each letter of the alphabet A-Z write one word for each, using items around your house



Letter

Write a letter to your teacher sharing some things you have done at home. Remember to add some drawings or pictures.

Instructional

Write instructions of how to get ready for school in the morning. You might like to add pictures to help you show each step.

Poetry / Rap

Write a poem / rap to share your feelings about lockdown.

Shopping List

Before your whānau goes grocery shopping, write a list of all the things you need from the shops.

Handwriting

- Choose a letter of the alphabet and practice writing it in capital and lowercase form
- Write 4 countries or places that start with that letter and write it out 5 times
- Write down a sentence that has as many words starting with the letter you have chosen in it
E.g *Beware of Bob the Bull's bouncing brown bicycle*

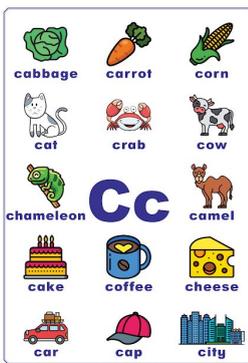
Word Boggle

Come up with as many words as you can using the letters in the boggle box.

c	r	t	m
a	h	a	t
s	s	o	i

Once you are done write all your words in alphabetical order!

List



Write down as many words as you can think of that start with the letter
Cc

Fancy letters

Practice these five spelling words by writing them in fancy letters.

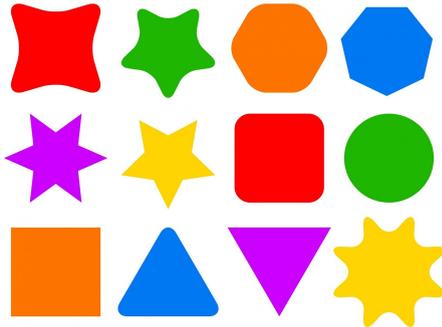
1. after
2. because
3. going
4. just
5. out

after **BECAUSE**
going *just* **out**

Maths

Shapes

How many 2D shapes can you find in your house? Can you use pegs to make 3D shapes? Name them. Take a picture of one of your 3D shapes



Timetables

Practice your 3 timetables. Can you say them using skip counting forwards and backwards? Time yourself and see how long it takes you.



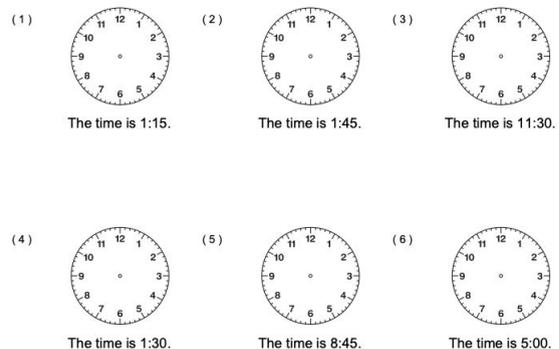
NUMBERS TO 100

Fill in the number that comes after

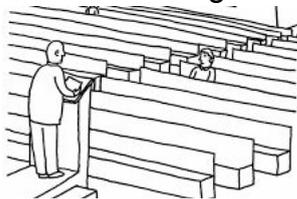
99		42		18	
46		14		59	
68		20			

Telling the time

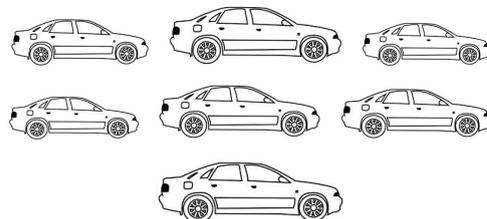
Draw the hands of each clock to show the correct time.



At Prize Giving there were 16 people sitting in 6 rows. How many were at Prize Giving that day?



David has 7 cars parked in his driveway. How many wheels altogether?



Mary has a \$5 note.

She exchanges it with her brother Sam for some coins worth \$5.

Can she exchange it for 6 coins?

What is the largest number of coins that Sam can have given Mary?

Georgia has \$5. She buys a nut bar for \$1.10.

How much change does she get?

Aria has \$10. She gets \$4.60 change after buying a packet of rice biscuits.

How much do the biscuits cost?

Oliver pays for \$1.10 for two apples. He gets 90 cents change.

How much money did he give to the person at the checkout?

Inquiry

Build

Choose **6** objects from around your house and build a hut/fort



Create

Design a mascot for our learning team: **Maunga**. A mascot can be an object, animal or person. Mascots are used to represent our team and make us different to other teams across the school.

Reduce, Reuse, Recycle



Design and create an animal using recycled objects from around the house

(e.g milk bottles, cereal boxes, egg

Research

Can you find 3-5 interesting facts about Chinese



New Year?
When is it? What animal is it for 2021?
What foods do they eat to celebrate?

cartons, bottle caps
etc.)

Te reo Māori

Kōrerotia

Find out what Aotearoa's longest place name is and practice saying it!



Ngā Tae



See if you can find objects around the house that are these colours

Find **rua** objects that are **mā**
Find **rīma** objects that are **whero**
Find **toru** objects that are **kōwhai**
Find **whā** objects that are **kākāriki**
Find **ono** objects that are **kikorangi**

Hauora (well-being)

Taha wairua - spiritual well-being
Taha whānau - Family/social well-being
Taha hinengaro - Emotional well-being
Taha tinana - Physical well-being

It is important that we look after our **HAUORA** during this time! Write a list of all the different ways you can look after each aspect of your hauora...



Te Arapū Māori

Learn the Māori alphabet and see if you can come up with at least **one** kupu Māori (Māori word) for each letter/sound

Tōku Pēpeha

Using this template, have a discussion with your whānau and see if you can write your Pēpeha:

Tēnā koutou kātoa,

Ko _____ te maunga
(mountain)

Ko _____ te moana
(ocean)

Moana-nui-a-kiwa = Pacific Ocean

Ko _____ te waka
(boat/vessel that your ancestors travelled to Aotearoa in)
Wakarererangi = airplane

Ko _____ te iwi
(your iwi can also be your culture e.g Ko Tonga te iwi)

Ko _____ te kura
(school you attend)

Ko _____ tōku ingoa
(your name)

**Nō reira,
Tēnā koutou, tēnā koutou,
tēnā koutou kātoa**

** some of you may already know your Pēpeha, and it might be a little bit*

Aa Ee Hh Ii Kk Mm Nn
Ng Oo Pp Rr Tt Uu
Ww Wh

different to this template! Kei te pai!
Practice! Practice! Practice! We can't
wait to hear it!