

MAUNGA TEAM MAHI TAHI

Read an article online or in a magazine or newspaper with your child and discuss.	Listen to a song (or a few) and draw a picture representing what you think the song is about	Make a list of words of items in your bedroom then choose an adjective to describe them.	Measure 5 different things in the garden and order them from smallest to largest.
Create a menu using the supermarket brochures to the value of \$20, \$50	Design a flyer to teach your family safe handwashing practices.	In the garden, count how many baby steps from one side of your property to the other? How many giant steps?	Choose a category (e.g countries, animals, food etc.) and write one for each letter of the alphabet <u>Countries:</u> A - Australia B - Brazil C - China
Write a song, rap or poem about your favourite food. Practise it and perform it for your family	Play a board game or make a board game that you can teach your family.	Read a recipe and create a meal together using measurement	Show kindness to a sibling or family member.
Help tidy up after a meal by clearing the table and washing the dishes.	Create a menu using the supermarket brochures to the value of \$30, \$40	Draw a map of your house and create directions for emergency exit routes to the letterbox, from each room.	Work together to spring clean your bedroom or an area of the house (inside or outside).
Write a letter or email to a friend describing a day in the life of your family at home.	Write 3 things that you are grateful for today.	Write 5 mathematical word problems using your home and family as a context.	Draw a picture of your favourite toy and write about it.

Enjoying working through activities throughout the week with your children. Colour in or tick activities as you complete them. Have fun!

Reading questions to ask your child after they have read a book:

1. Could this story be true? Why or why not?
2. Where is the setting of this story?
3. Who is this story about? Talk about him or her.
4. What words would you use to describe the main character?
5. Do you like the main character? Why or why not?
6. Does the main character have a problem? What is it?
7. How is the problem solved? (What is the solution?)
8. What is the scariest, funniest, saddest, most interesting, or most funny part of the story? Read it aloud.
9. Do you like this story? Why or why not?
10. Do you know any real people who are like the characters in this story? Who are the people? How are they the same? How are they different?
11. Did anything in the story happen that has happened to you? Tell or write about it.
12. Who is telling this story? Is there a narrator?
13. Why do you think the author chose the title for this story? How does it relate to the story?
14. Would you like to be a character from the story? Why or why not?
15. Would you recommend this book to a friend? Why or why not?
16. If you could be any character from the story, who would it be, and why?



Knowledge

1. Identify the characters in the story by making a list of all the characters.
2. When and where does the story take place?
3. Tell what the story is about.
4. Locate facts in the article and list the main facts.
5. Find the two most interesting sentences in the story.
6. Make a list of the words in the story you do not know.

Comprehension

1. Describe the characters in the story.
2. Describe how you think the main character feels in the beginning of the story. Describe the main character's feelings at the end of the story.
3. Explain the main ideas of the story by retelling it in your own words.
4. Summarise the main facts in the text and discuss how they relate to the main idea of the story.
5. Locate sentences or phrases in the story you do not understand and infer the meanings.

Application

1. Give an example of someone you know who is like one of the characters in the story.
2. If you could have a conversation with one of the characters in the story, which character would you choose and what would you talk about?
3. Has anything in your life happened that is similar to the things that happened in the story?
4. What events in the story could not happen in real life.

Writing prompts for your child to write about

If you could build a dream house, what rooms would it have?

Write a story about going on an adventure with your best friend.

Who has the best job in the world?

Where do you get your best ideas?

Do women today have equal rights with men?

Have you ever volunteered to help someone? What did you do?

What is your favorite thing to write?

Imagine that you are stuck inside a TV. What will you do? What shows would you visit?

What would you do if you won the lottery?

Would you rather be an animal or a toy?

What is your favourite road trip game?

If it rained food, what would you want the forecast to look like?

Write a poem about school.

Do you prefer popsicles or ice cream cones?

Would you ever change your name?

Write a story about someone who tells bad jokes.

If you could read minds, whose mind would you read?

Write a story in which you are a mini marshmallow in a cup of hot chocolate.

What is the best kind of breakfast food?

Write about your favourite sports team.

Write an alternate ending to your favourite book.

What is your favourite thing about living in [hometown]?

Why does the government provide public education?

Are you close with any of your neighbours?

Write about a symbol that represents your family.

Do you like your first name? Does it fit your personality?

Make a list of all the things you've accomplished this week. How do you feel?

What is your favourite milkshake flavor?

How do you feel about the Twilight books and movies? Why?

What is your favourite thing to shop for?

Have you ever gone to a concert? What bands did you see?

What is the best sound in the world?

What is the best sight in the world?

HOME LEARNING CHOICE BOARD

Take a photo close up of something, then write about it. What is it? What is it used for? Where did it come from?



Find some leaves 🍁 and do some leaf rubbings.



Find 20 small objects from around the house and put them onto a tray. Sort them by colour, size, and use. Put them in order from lightest to darkest, lightest to heaviest, softest to hardest.

Draw your favourite animal. Combine the features of two animals into one new animal.

Create a new smoothie or milkshake. Write out the recipe. Follow the recipe to try your new drink.



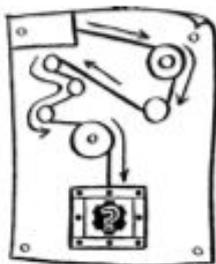
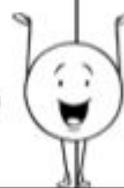
Design a new cover for your favourite book.



Create a collage with magazine cut outs.



Collect sticks, leaves, flowers and other items from nature and create an art piece.



Create your own board game.

Look at an online supermarket website and decide what you would buy if you had \$100.

Head outside and go for a bug hunt. Find an unusual bug or insect and draw it.



HOME LEARNING CHOICE BOARD

Write a letter to an elderly relative or friend.



Find an object from around the house beginning with every letter of the alphabet.



Help your parent or caregiver to mow the lawn.



Be in charge of your household recycling (reduce, reuse, recycle).



Bake a cake using a cook book or online recipe. Follow each step and measurement carefully.



Turn off the lights! Grab a torch and read in the dark.



Design your dream bedroom. Draw your design.



Make a video reading your favourite picture book. Share it with someone who would enjoy it.



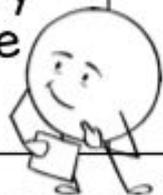
Get outside! Build a fort, climb a tree, jump on the tramp, kick a ball around - have fun!



Have a paper airplane challenge with your family. Whose plane can fly best?



Help your parent or caregiver plan the grocery list for the week.



Hide five toys around your house. Create a scavenger hunt with clues for someone to find them.