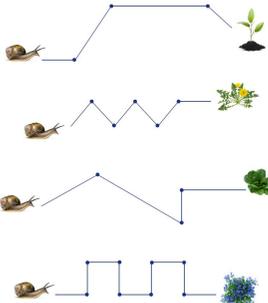


MAUNGA TEAM MAHI TAHI 18th May - 22nd May

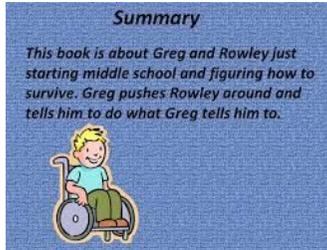
This is the perfect time to practise our Treaty and be Responsible for our own learning. Be an independent worker. Here are a few ideas to get you started... We know you can come up with many more. We will be looking forward to you sharing your ideas with us all. Once you complete an activity remember to tick it or draw a smiley face :) There are heaps of things you can do to make sure that you are following the Weymouth Way - We think, We help, We learn, We care.

Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
<h2 data-bbox="91 639 300 703">Maths</h2>	<p data-bbox="383 628 712 884">Sally the Snail crawls 2cm each minute. She needs to rest at each dot for 5 minutes. She wants to take the shortest time to reach a plant. Which path should she take?</p>  <p data-bbox="383 1252 712 1316">https://nzmaths.co.nz/resource/snails</p>	<p data-bbox="741 628 1070 1018">We have a Pasifika festival every year in November. We need to have practices for six months before. What month do we need to start our practices?</p> 	<p data-bbox="1097 628 1426 1034">This afternoon at 5 o'clock lots of our family are coming over for an umukai. The men got up very early to put the umukai down. My Dad says that it will take 12 hours to cook. What time did they put it down?</p> 	<p data-bbox="1453 628 1783 1034">Use a pack of cards to practise your maths facts. Challenge everyone in a basic facts competition. Play 'memory' to make '10'. Play 'speed' for forward and backward number sequencing. Play 'suipi' to promote addition</p> 	<p data-bbox="1809 628 2139 884">What time is it now? What will the time be in 60 seconds? What will the time be in a hundred seconds? What will the time be in a thousand seconds?</p> 

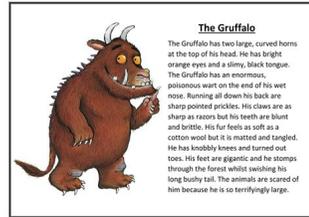
Reading

Read a book each day and complete one of the activities below.

Write a summary of what you read



Talk about the characters



Make a comic strip of it



Retell the story you have read

What happened in the

- Beginning
- Middle
- End

Draw a picture of your favourite part of the story



Writing

Write a 'Senses' poem. Think of a title, e.g. Rosemary. Write the poem using your 5 senses. Tastes like, smells like, looks like, sounds like, feels like

Here is an example:
 Rosemary looks like a twig with grass
 Rosemary tastes like a herby roast lamb
 Rosemary smells like a summer garden
 Rosemary sounds like sizzling in the oven
 Rosemary feels like wispy leaves

Write a letter to your parents, teacher, whaea Saane, Teacher angel (anyone) even our Prime Minister Jacinda Ardern about how you are feeling, coming out of lockdown and being back at school

Write about 3 things that you are grateful for today. Share it with your whanau and post it on your fridge door or window.

Write about the best day you've ever had! What made it so great? Include lots of details and describing words.

Keep a Diary of days at school or home under alert level 2.

E.g: Day 1
 Dear diary...
 I was really scared and nervous to go back to school because...

Inquiry

Research about classification

[Classifying Living Things](#)

[Classifying Animals - Vertebrates and Invertebrates](#)

Key words - write the definitions of the following keywords

- Vertebrates
- Invertebrates

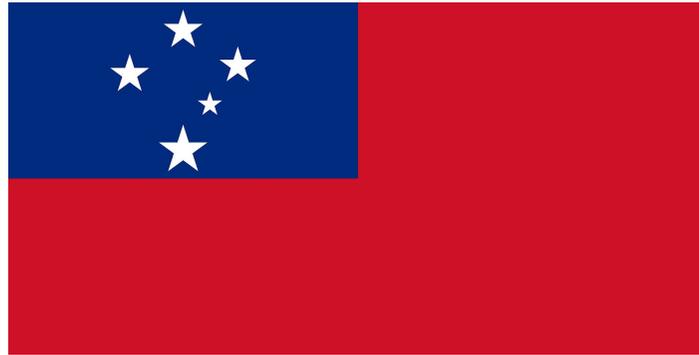
- Mammals
- Amphibians

- Reptiles
- Birds

- Fish
- Virus (needs a host to reproduce)

- Bacteria
- Germ
- Fungi

MAUNGA TEAM MAHI TAHI 25th May - 29th May



Samoan Language Week

Talofa Lava! This week we are celebrating Samoan Language Week. Many of our activities will be based around the Samoan culture. Gagana Samoa is the second most spoken language in some cities like Auckland and Porirua, and the third most spoken language across New Zealand. Once you complete an activity remember to tick it or draw a smiley face :) There are heaps of things you can do to make sure that you are following the Weymouth Way - We think, We help, We learn, We care.

Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Sina is making ula lolo. She needs 14 chocolate bars for each one. If she wants to make 7 ula lolo, how many chocolate bars will she need?	Manu and Iakopo are playing a game with 42 marbles. They have used 21, how many pieces are left?	Mikaele collected some frangipani flowers. Samu gave him 12 more. Now he has 23 frangipani flowers. How many frangipani flowers did Mikaele start with?	Malo's family made 70 ula. Malo gave $\frac{1}{2}$ of their ula to his cousin. How many ula does his family have left?	Sefo has 298 stickers in his collection. He gets 129 more. How many does he have altogether?

Reading	Read 'Keeping our stories alive' By Lana Lopesi and Grace Teuila Evelyn Iwashita-Taylor http://instructionalseries.tki.org.nz/Instructional-Series/School-Journal-Story-Library/Keeping-Our-Stories-Alive				
	Write a summary of what you read. A summary is a short description describing what the story was about.	Retell the story describing how tatau (tattoo) came to Samoa.	Come up with 5 questions you'd like to ask Tyla Vaeau the tattooist featured in the story	Write 5 new facts you've learnt after Samoan tatau	Create your own tattoo design that relates to your own life and describe the meaning behind it.
Writing	Write about a family tradition, story or belief that has been handed down.	Write 5 interesting facts about Samoa. Do a search online to help you	Imagine you are on an island. What things would you do? Eg: go fishing, build a sandcastle	Find the Samoan translation to the following words - Hello - House - Friend - Family - Love	Write about a happy memory of being in your bubble whether it is at home or school.
	Inquiry				
	What is it? Classify - what family does it belong to? Describe what it looks like? Where does it live? (Habitat) What does it eat? Diet What does it do?	What is it? Classify - what family does it belong to? Describe what it looks like? Where does it live? (Habitat) What does it eat? Diet What does it do?	What is it? Classify - what family does it belong to? Describe what it looks like? Where does it live? (Habitat) What does it eat? Diet What does it do?	What is it? Classify - what family does it belong to? Describe what it looks like? Where does it live? (Habitat) What does it eat? Diet What does it do?	What is it? Classify - what family does it belong to? Describe what it looks like? Where does it live? (Habitat) What does it eat? Diet What does it do?