

# AT HOME LEARNING

Dates: 17/08/2020 - 21/08/2020

Week 5

Monday 17 🤗

Tuesday 18 😊

Wednesday 19 😄

Thursday 20 😞

Friday 21 😁

Word Work

*Onset Fluency/Initial Sounds*

Think of another word with the same initial sound and highlight the consonants



<i>Whenua</i>	<ol style="list-style-type: none"> <li>Red</li> <li>By</li> <li>Went</li> <li>Table</li> <li>Bed</li> <li>Nose</li> </ol>
<i>Rākau</i>	<ol style="list-style-type: none"> <li>Octopus</li> <li>Invent</li> <li>Trave</li> <li>World</li> <li>Explode</li> <li>Generate</li> </ol>

<i>Whenua</i>	<ol style="list-style-type: none"> <li>Apple</li> <li>Car</li> <li>Egg</li> <li>Duck</li> <li>Go</li> <li>Hi</li> </ol>
<i>Rākau</i>	<ol style="list-style-type: none"> <li>Soldier</li> <li>Jungle</li> <li>Aim</li> <li>Describe</li> <li>Young</li> <li>Forever</li> </ol>

<i>Whenua</i>	<ol style="list-style-type: none"> <li>Jet</li> <li>Kid</li> <li>Let</li> <li>My</li> <li>No</li> <li>Them</li> </ol>
<i>Rākau</i>	<ol style="list-style-type: none"> <li>Suffer</li> <li>Queen</li> <li>Review</li> <li>Successful</li> <li>Truck</li> <li>Lender</li> </ol>

<i>Whenua</i>	<ol style="list-style-type: none"> <li>Queen</li> <li>Roar</li> <li>Sock</li> <li>Test</li> <li>Hat</li> <li>Play</li> </ol>
<i>Rākau</i>	<ol style="list-style-type: none"> <li>Familiar</li> <li>Biology</li> <li>Carriage</li> <li>Desire</li> <li>Great</li> <li>Excellent</li> </ol>

<i>Whenua</i>	<ol style="list-style-type: none"> <li>Dad</li> <li>Mum</li> <li>Yellow</li> <li>Just</li> <li>Very</li> <li>Way</li> </ol>
<i>Rākau</i>	<ol style="list-style-type: none"> <li>Adventure</li> <li>Surgeon</li> <li>Hospital</li> <li>Clinic</li> <li>Incubate</li> <li>Suddenly</li> </ol>

Maths

Count forwards and backwards to 10. Count forwards and backwards to 100. Count forwards and backwards to 1000.

[Choose your maths stage and practise daily](#) OR play prodigy for 20minutes

**Stage 1:** 5, 3, 6, 8, 10  
**Number of the Day**  
 Show this number:  
 •in writing (2, two)  
 •with fingers 🖐️  
 •with dots / using tens frames  
 •on dice 🎲 / with pictures

**Stage 2 -online version**  
 Groupings within 5  
 (1+\_=5, 2+\_=5, 3+\_=5, 4+\_=5, 5+\_=5)  
 Addition to 5  
 (1+2=\_, 1+4=\_, 2+3=\_, 4+0=\_, 1+1=\_)  
 Subtraction from 5  
 (5-5=\_, 5-4=\_, 5-3=\_, 5-2=\_, 5-1=\_)

**Stage 3 -online version**  
 Groupings within 10  
 (1+\_=10, 2+\_=10, 3+\_=10, 4+\_=10 etc.)  
 Addition to 10  
 (5+2=\_, 4+4=\_, 5+3=\_, 6+0=\_, etc.)  
 Subtraction from 10  
 (10-5=\_, 10-4=\_, 10-3=\_, 10-2=\_, etc.)

**Stage 4 -online version**  
 Groupings within 10 & 20  
 (1+\_=20, 3+\_=20, 20-5=\_, 20-7=\_, etc.)  
 Groupings with 10  
 (10+2, 10+4, 17-10, 16-\_=10, etc.)  
 Doubles/Halves to 20  
 (7+7, 8+8, ½ of 12, ½ of 8, ½ of 20 etc.)

**Stage 5 -online version**  
 Addition/Subtraction to/from 20  
 (15+4, 3+9, 17-6, 10-4, 3+\_=14, etc)  
 Groupings within 100  
 (13+\_=100, 24+\_=100, 100-97, 100-48 etc)  
 100s & 1000s  
 (400+\_=1000, 1000-900, 1000-500, etc)

Geometry

Sort objects by their spatial features, with justification  
**Find Shapes**  
 Find as many different shapes as possible around your house. Can you sort and organise these by; colour, size, how many corners, 2d & 3d? Etc.

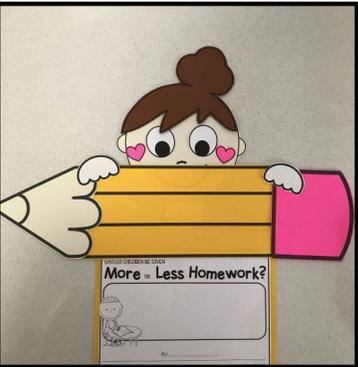
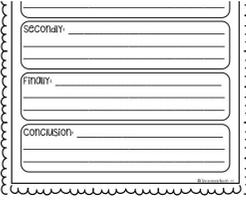
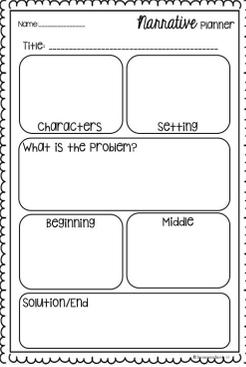
Sort objects by their spatial features, with justification  
**Name & Describe Shapes**  
 Could you name all those shapes you found yesterday?  
*Name as many shapes as you can!* Even shapes you couldn't find in real life. Write 2 sentences describing each shape.

Sort objects by their spatial features, with justification  
**Name & Organise Shapes**  
 Draw and organise a variety of shapes by their features (sides, corners, equal or irregular, lines of symmetry)

Sort objects by their spatial features, with justification  
**Name & Organise Shapes (For experts)**  
 Did you know that there are 4 different types of **triangle**?  
 Can you identify and describe them all?  
 Do you know what a **quadrilateral** is?  
 Can you identify and describe them all?

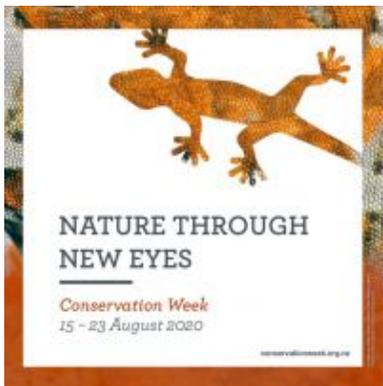
Sort objects by their spatial features, with justification  
**Create & Present**  
 Put all your learning about shapes into a presentation. This could be a booklet, a poster, a movie, anything you want that will show your learning.



Writing	Recount	Persuasive	Narrative	Skill - Full Stops & Capital Letters	Reflection
	<p>Recount for what happened over the weekend. You can draw a picture to help you with your ideas, or write your ideas in a list first.</p> <p><b>Remember to:</b></p> <ul style="list-style-type: none"> <li>•Edit your writing</li> <li>•Use your 5W's and an H</li> <li>•Add adjectives (describing words)</li> <li>•Separate your ideas into paragraphs if you can</li> </ul>	<p>SHOULD CHILDREN BE GIVEN <b>More or Less Homework?</b></p>  	<p><b>We went hiking and found a magical world...</b></p>  	<p>Find the mistakes in these sentences and fix them!</p> <ol style="list-style-type: none"> <li>1. mark nad carl got wet in the rain</li> <li>2. the man gets up at six in the morning</li> <li>3. i can hear an owl hoot at nite.</li> <li>4. the. bin Has a Fish in it</li> </ol> <p>Go back through a piece of writing that you did this week. Can you find anything that you need to edit or change? Maybe add a couple capital letters, full stops so the reader can breathe, etc.</p>	<p>Write a little bit on how your week went..</p> <ul style="list-style-type: none"> <li>• The most important thing I learnt this week and why...</li> <li>• The most difficult thing we did this week and why...</li> <li>• Something funny that happened this week was...</li> </ul>
<p><b>Reading</b></p> <p>A story to listen to... <b>OR</b> Read a book of your choice</p> 	 <p><a href="https://www.youtube.com/watch?v=JX50BXNrMRU">https://www.youtube.com/watch?v=JX50BXNrMRU</a></p> <p>Oat the Goat</p>				
<p><b>Making Connections</b></p> <ul style="list-style-type: none"> <li>• Write down 7- 10 words from the story and make connections by joining words together with lines</li> <li>• Afterwards, use the words you chose to make sentences about the story or text</li> </ul>	<p><b>Comprehension Questions</b></p> <ol style="list-style-type: none"> <li>1. Who was the story about?</li> <li>2. What was happening in the story?</li> <li>3. Where did the story take place?</li> <li>4. How was the character feeling?</li> <li>5 Draw a picture of your favourite part of the story</li> </ol>	<p><b>Compare and Contrast</b></p> <p>Draw a venn diagram and make comparisons between one of the main characters in your story and yourself OR another character.</p> <p>Compare what is DIFFERENT and what is the SAME.</p>	<p><b>Summarising/Retailing</b></p> <ol style="list-style-type: none"> <li>1. Who was the story about?</li> <li>2. What was happening in the story</li> <li>3. Where did the story take place?</li> <li>4. Why did the main problem occur</li> </ol>	<p><b>Personal Response</b></p> <p>Write down <u>3 questions</u> you would like to ask one of the characters in the story.</p> <p>Write down <u>3 questions</u> you would like to ask the author who wrote this story.</p>	

Science - Living Things/

# Conservation Week: Te Wiki Tiaki Ao Tūroa, Nature through New Eyes



**Competition**  
DOC is running a photography competition.

Take a close-up, capturing the little details in nature, then upload it to instagram using the hashtag #NatureThroughNewEyes and tag @docgovtnz [More details here](#)

Any NZ resident can enter, children will have to upload through an adult's instagram.

**Quiz**  
DOC will publish a new daily quiz, starting Monday to Friday.

How much do you know?  
<https://www.doc.govt.nz/news/events/conservation-week/do-the-daily-conservation-quiz/>

**Explore**  
Experience a virtual visit and see wildlife through the eyes of DOC rangers and scientists.  
Find hidden **kākāpō** and explore **penguin** colonies!  
<https://www.doc.govt.nz/news/events/conservation-week/do-an-activity/experience-virtual-nature/>

**Things to do Outside**  
[50 Things to Do By DOC NZ](#)  
As chosen by New Zealand children, see how many you can tick off before you return to school.

Health Social Māori



**Physical - Plank**  
Hold your body in the plank position for as long as you can. Take a rest when you need to. You can put your knees on the floor to make the move easier.



**Health - What would you do if...**

...someone bought you a present that you didn't like?

...you didn't understand something in class?

...the shopkeeper didn't give you enough change?

**Physical - Ladder Run**

Create your own ladder... mark some spots along the footpath, grab some sticks, get creative!

Jog up the ladder, placing both feet into each space or after each mark as you go.  
To make it more challenging, you could step outside the ladder and back in at each space/mark.  
Try to keep your toes pointed and your legs straight.



**Māori**  
Our Papa Team recently learnt a waiata called E papa waiari while also using tī rākau. See how well you remember the waiata and the actions. Below are links to YouTube videos that may help.

- [E Papa Waiari example of tī rākau actions](#)
- [E Papa Waiari with Lyrics](#)

**E Papa Waiari (Lyrics)**  
**Chorus:** Ē aue, ka mate au;  
E hine hoki mai rā  
**Verse 1:** E pāpā Waiari,  
Taku nei mahi  
Taku nei mahi,  
He tuku roimata  
**Chorus:** Repeat x1  
**Verse 2:** Māku e kaute  
Ō hīkoitanga  
Māku e kaute  
Ō hīkoitanga  
**Chorus:** Repeat x1

**Family time**

Play charades with your family! Create your own charade cards writing them on pieces of paper or think of your own on the spot. They can be simple sentences such as 'make a sandwich', 'open a present', movies, or even sports!

Add to the challenge without saying any words or making any sounds.

# 50 things to do

- Get to know a tree
- Roll down a really big hill
- Camp outdoors
- Build a den
- Have fun with rocks
- Splash in puddles
- Fly a kite
- Spot a fish
- Have a picnic outdoors
- Go on a bush walk
- Explore on wheels
- Have fun with sticks
- Make a mud creation
- Explore a stream
- Go on a wintry adventure
- Take a photo of nature
- Observe a lizard
- Create some wild art
- Explore a new landscape
- Follow a rainbow
- Taste nature
- Spot sealife
- Watch the sun rise
- Go barefoot
- Create a nature song
- Stay overnight in a hut
- Go stargazing
- Climb a big hill
- Discover shells
- Go on a scavenger hunt
- Make friends with a bug
- Float on a boat
- Go snorkelling
- Smell nature
- Jump into water
- Create a home for wildlife
- Explore a rock pool
- Play outdoor hide and seek
- Go exploring at night
- Help a plant to grow
- Go swimming in the sea
- Help an animal feel happy
- Watch a bird
- Get creative with sand
- Climb over rocks
- Cook on a campfire
- Keep a nature journal
- Watch the sunset
- Take a friend on a nature adventure
- Play in the wind and rain

For more ideas visit [doc.govt.nz/50things](http://doc.govt.nz/50things)



Department of Conservation  
Te Papa Atawhai

We asked Kiwi kids just like you, to put together a list of things you love to do in nature. We listened to all your ideas and created a top list of 50 things to do before you're 12% (although still great if you're 82%). You'll find fun things to do in all kinds of outdoor spaces: your backyard, deck or window sill, mountains to sea, forest and fields. So what are you waiting for? Check them out and see how many you can do!

New Zealand Government

# AT HOME LEARNING

Dates: 24/08/2020 - 28/08/2020

Week 6

Monday 24 😊

Tuesday 25 😊

Wednesday 26 😊

Thursday 27 😞

Friday 28 😊

Word Work

Antonyms

Find a new word that means the opposite as the word given and write a sentence



<i>Whenua</i>	<ol style="list-style-type: none"> <li>Hot</li> <li>Up</li> <li>In</li> <li>Pretty</li> <li>Fat</li> <li>Yes</li> </ol>
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<i>Rākau</i>	<ol style="list-style-type: none"> <li>After</li> <li>Under</li> <li>Afraid</li> <li>Fail</li> <li>Real</li> <li>Always</li> </ol>
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<i>Whenua</i>	<ol style="list-style-type: none"> <li>Dark</li> <li>Fast</li> <li>On</li> <li>Soft</li> <li>Sad</li> <li>Cold</li> </ol>
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<i>Rākau</i>	<ol style="list-style-type: none"> <li>Crooked</li> <li>Upright</li> <li>Honest</li> <li>Large</li> <li>Laugh</li> <li>Tough</li> </ol>
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<i>Whenua</i>	<ol style="list-style-type: none"> <li>Loud</li> <li>Angry</li> <li>Push</li> <li>Close</li> <li>Small</li> <li>Walk</li> </ol>
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<i>Rākau</i>	<ol style="list-style-type: none"> <li>Present</li> <li>Dig</li> <li>Beautiful</li> <li>Better</li> <li>Boring</li> <li>Floor</li> </ol>
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<i>Whenua</i>	<ol style="list-style-type: none"> <li>Light</li> <li>Start</li> <li>Hungry</li> <li>Cool</li> <li>Run</li> <li>Tall</li> </ol>
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<i>Rākau</i>	<ol style="list-style-type: none"> <li>Kind</li> <li>Dry</li> <li>Rough</li> <li>Dangerous</li> <li>Different</li> <li>Give</li> </ol>
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<i>Whenua</i>	<ol style="list-style-type: none"> <li>Child</li> <li>Boy</li> <li>Warm</li> <li>Alive</li> <li>Clean</li> <li>Love</li> </ol>
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<i>Rākau</i>	<ol style="list-style-type: none"> <li>Fire</li> <li>Sunset</li> <li>Birth</li> <li>Early</li> <li>Close</li> <li>Crunchy</li> </ol>
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Maths

**Stage 1:** 11, 4, 9, 7, 12  
**Number of the Day**

Show this number:

- in writing (2, two)
- with fingers 🖐
- with dots / using tens frames
- on dice 🎲 / with pictures

[Choose your maths stage and practise daily](#) OR play prodigy for 20minutes

**Stage 2 -online version**

Groupings within 5  
(1+\_=5, 2+\_=5, 3+\_=5, 4+\_=5, 5+\_=5)  
Addition to 5  
(1+2=\_, 1+4=\_, 2+3=\_, 4+0=\_, 1+1=\_)  
Subtraction from 5  
(5-5=\_, 5-4=\_, 5-3=\_, 5-2=\_, 5-1=\_)

**Stage 3 -online version**

Groupings within 10  
(1+\_=10, 2+\_=10, 3+\_=10, 4+\_=10 etc.)  
Addition to 10  
(5+2=\_, 4+4=\_, 5+3=\_, 6+0=\_, etc.)  
Subtraction from 10  
(10-5=\_, 10-4=\_, 10-3=\_, 10-2=\_, etc.)

**Stage 4 -online version**

Groupings within 10 & 20  
(1+\_=20, 3+\_=20, 20-5=\_, 20-7=\_, etc.)  
Groupings with 10  
(10+2, 10+4, 17-10, 16-\_=10, etc.)  
Doubles/Halves to 20  
(7+7, 8+8, ½ of 12, ½ of 8, ½ of 20 etc.)

**Stage 5 -online version**

Addition/Subtraction to/from 20  
(15+4, 3+9, 17-6, 10-4, 3+\_=14, etc)  
Groupings within 100  
(13+\_=100, 24+\_=100, 100-97, 100-48 etc)  
100s & 1000s  
(400+\_=1000, 1000-900, etc)

Geometry

123

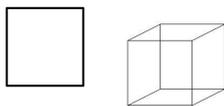


Identify and describe the plane shapes found in objects

**What is 3D?**

Shapes can be 2D or 3D.

- What does 2D & 3D mean?
- Can you find some examples?
- Describe the differences



Identify and describe the plane shapes found in objects

**Describe 3D Shapes (For experts)**

Instead of corners and sides 3D shapes have faces, edges and vertex/vertices.

Describe some different 3D shapes using this vocabulary.

Identify and describe the plane shapes found in objects

**Scavenger Hunt**

Can you find a real-life example of the following 3D shapes?

- cuboid
- sphere
- cylinder
- cone
- rectangular prism
- rectangular pyramid
- triangular pyramid
- triangular prism

Identify and describe the plane shapes found in objects

**Deconstruct**

Take an empty cuboid from your recycling bin (a cereal, tissue, muesli box etc.). Carefully use scissors to cut and flatten your box so it becomes 2D.

Notice the sides, top, the base and the relationships between them, can you spot the tabs? Why are these important?

Identify and describe the plane shapes found in objects

**Create & Present**

Use a net to create a custom 3D shape. Find one online or use your box from yesterday. Design and decorate it, then put it together. Don't forget to share it with your family and teacher on ClassDojo.

<p><b>Writing</b></p> 	<p><b>Recount</b></p> <p><b>Write</b> a recount on the last time you went swimming</p> <p><b>Remember to:</b></p> <ul style="list-style-type: none"> <li>•Edit your writing</li> <li>•Use your 5W's and an H</li> <li>•Add adjectives (describing words)</li> <li>•Separate your ideas into paragraphs if you can</li> </ul>	<p><b>Persuasive</b></p> <p>SHOULD WE HAVE CLEANERS? OR SHOULD <i>Students</i> BE RESPONSIBLE FOR <i>cleaning</i> THE SCHOOL?</p> 	<p><b>Narrative</b></p> <p><b>The key that opened a secret gate...</b></p>  <p><i>Narrative planner</i></p> <p>Name: _____</p> <p>THE: _____</p> <p>CHARACTERS: _____</p> <p>SETTING: _____</p> <p>WHAT IS THE PROBLEM? _____</p> <p>BEGINNING: _____</p> <p>MIDDLE: _____</p> <p>SOLUTION/END: _____</p>	<p><b>Skill - Quotation Marks</b></p> <p>Add in the quotation marks to fix these sentences!</p> <ol style="list-style-type: none"> <li>1. Have you seen my red coat? asked George.</li> <li>2. Time to go to the beach! Dad yelled. Be sure to grab the sunscreen and towels.</li> <li>3. This summer we went to the zoo, said Sam, and we went to visit Grandma.</li> <li>4. It's hot outside, Ben whined.</li> <li>5. It's upstairs, remembered Ella, near the bookshelf.</li> </ol> <p>Try to write a story of your choosing using as many quotation marks as you can!</p>	<p><b>Reflection</b></p> <p>Write a little bit on how your week went..</p> <ul style="list-style-type: none"> <li>• Something I found interesting and why...</li> <li>• Do you prefer working alone, in pairs or larger groups? Why?</li> <li>• Write something kind about a classmate or someone from school...</li> </ul>
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<p><b>Reading</b></p> <p>A story to listen to... <b>OR</b> Read a book of your choice</p> 	<p><a href="https://www.youtube.com/watch?v=3XA0bB79oGc">https://www.youtube.com/watch?v=3XA0bB79oGc</a></p> <p>The Present</p>			
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<p><b>Making Connections</b></p> <ul style="list-style-type: none"> <li>• Write down 7- 10 words from the story and make connections by joining words together with lines</li> <li>• Afterwards, use the words you chose to make sentences about the story or text</li> </ul>	<p><b>Comprehension Questions</b></p> <ol style="list-style-type: none"> <li>1. Who was the story about?</li> <li>2. What was happening in the story?</li> <li>3. Where did the story take place?</li> <li>4. How was the character feeling?</li> <li>5 Draw a picture of your favourite part of the story</li> </ol>	<p><b>Compare and Contrast</b></p> <p>Draw a venn diagram and make comparisons between one of the main characters in your story and yourself OR another character.</p> <p>Compare what is DIFFERENT and what is the SAME.</p>	<p><b>Summarising/Retailing</b></p> <ol style="list-style-type: none"> <li>1. Who was the story about?</li> <li>2. What was happening in the story</li> <li>3. Where did the story take place?</li> <li>4. Why did the main problem occur</li> </ol>	<p><b>Personal Response</b></p> <p>Write down <u>3 questions</u> you would like to ask one of the characters in the story.</p> <p>Write down <u>3 questions</u> you would like to ask the author who wrote this story.</p>
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<p><b>Science - Living Things/</b></p>	<p align="center"><b><u>Choose a local habitat to complete these tasks</u></b></p> <p align="center">(this could be a microhabitat like; a garden bed, a tree, under a rock, OR a larger habitat like a park, beach, or forest)</p>
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### Investigate

Go to your chosen habitat and explore. Be still and silent. Look under bits, lift bits up, climb on top, under, and beside. What can you see? hear? smell? feel?

### Animal-life

What animals did you actually see in your habitat? What animals might live there? (but you didn't see) Are there any animals you want to encourage into this habitat?

### Food Chain

In your chosen habitat, what is an expected food chain? *Remember to start with a plant* Even if you didn't see the animal, who would you expect to see in this food chain?

### Conservation

The word "conservation" comes from "to conserve" — to preserve, protect, save, defend, support, maintain, sustain How can you help conserve your chosen habitat?

### Things to do Outside

Department of Conservation  
Get Involved  
[Conservation Activities](#)  
With Children  
[50 Things to Do By DOC NZ](#)

### Art Health Social



### Physical - Burpees

Try to maintain the same pace completing burpees. Try to keep your toes pointed and your legs straight.

#### What is a burpee?

Standing with your feet at shoulder width apart, bend from the knees and place both palms on the floor. Place your right foot back and then your left foot so that you are in a plank position. Bring your right leg and then left leg back into squat position and jump. Repeat.



### Health - What would you do if...

...someone in town approached you and said they were lost?

...you could choose any job in the world?

...you forgot your homework?

### Physical - Create your own Circuit

Create a circuit with 5 exercises using some of the exercises you have learnt or make up some of your own. Repeat your circuit times.

Share your circuit with others and challenge yourself to completing someone else's circuit!

### Māori

Our Papa Team also recently learnt about the Māori Alphabet and the waiata that goes with it. See how well you remember it. Below are links to YouTube videos that may help.

- [A Ha Ka Ma Na with Actions](#)
- [A Ha Ka Ma Na with Lyrics](#)

#### Māori Alphabet (Lyrics)

A ha ka ma na pa ra ta wa nga wha  
E he ke me ne pe re te we nge whe  
I hi ki mi ni pi ri ti wi ngi whi  
O ho ko mo no po ro to wo ngo who  
A - E - I - O - U  
U hu ku mu nu pu ru tu wu ngu whu

### Family Time

Learn to play pictionary. Similar to charade but with drawing. Create teams for a competition or try to beat a timer for a buddy to guess what you are drawing.

