

AT HOME LEARNING

Dates: 31/08/2020 - 06/09/2020

Week 7

Monday 31 🤔

Tuesday 1 Sept 😊

Wednesday 2 😄

Thursday 3 😞

Friday 4 😄

Word Work & Word Work for Experts



Rhyming

Find a rhyming word and create a silly sentence

Whenua	<ul style="list-style-type: none"> • Run • Sit • Bat • Bad • Big • Pen
Rākau	<ul style="list-style-type: none"> • Hair • Ring • Meat • Sack • Lock • Spice

Whenua	<ul style="list-style-type: none"> • Bin • Rug • Sag • Fig • Fog • Rap
Rākau	<ul style="list-style-type: none"> • House • Chess • Steam • Boat • Life • Fight

Whenua	<ul style="list-style-type: none"> • Far • Fat • Sob • Kit • Rat • Fan
Rākau	<ul style="list-style-type: none"> • Seed • Bone • Back • Tub • Star • Crab

Whenua	<ul style="list-style-type: none"> • Late • Man • Moon • Wig • Ram • Fox
Rākau	<ul style="list-style-type: none"> • Tail • Lrick • Frock • Hair • Truck • Sent

Whenua	<ul style="list-style-type: none"> • Sat • Rug • Nit • Car • Fall • Kid
Rākau	<ul style="list-style-type: none"> • Pole • wing • Flower • Grass • Need • Sleep

Write down the synonym (similar word) and the antonym (opposite) for the words below.

hot	over
buy	man
wrong	before
same	ugly

For example:

hot	scorching	cold
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Write down the synonym (similar word) and the antonym (opposite) for the words below.

morning	dad
fat	beautiful
smile	different
loud	stop

Write down the synonym (similar word) and the antonym (opposite) for the words below.

rich	dirty
near	hard
loud	greeting
laugh	make

Write down the synonym (similar word) and the antonym (opposite) for the words below.

small	bumpy
delicate	slow
easy	happy
hungry	awful

Write down the synonym (similar word) and the antonym (opposite) for the words below.

start	shock
angry	true
silent	young
sick	big

Maths

Count forwards and backwards to 100. Count forwards and backwards to 1000. Count forwards and backwards to 10000. Choose your [maths stage and practise daily](https://maths.prototec.co.nz/) (https://maths.prototec.co.nz/) OR play prodigy for 20minutes

123



Strategy: Place Value

What is place value?
How can we represent place value?
Draw/Show **75, 214, 12.5** using place value resources
What is the value of the **7, 1, 5**?

Strategy: Place Value (Adding)

Solve: $46 + 32 =$
Using the place value strategy using; ones, tens and hundreds blocks, a place value grid, brackets?

Strategy: Place Value (Subtracting)

Solve: $89 - 54 =$
How did you get the answer?
How can we use place value to get the answer?
Show different models of the place value strategy

Strategy: Place Value

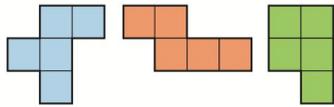
Solve: $142 + 213 =$
Solve: $386 - 122 =$
How does having a hundreds place value affect your strategy?
Is it easier or harder? Why?

Eva describes a number. She says "My number has 4 thousands and 301 ones"

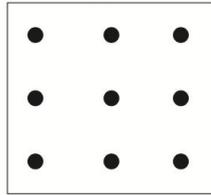
What is Eva's number?
Can you describe it in different ways?

Geometry

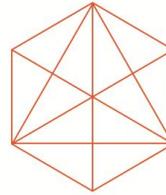
1. How many different shapes can you make using five squares?



How many different triangles can you make on this pegboard?

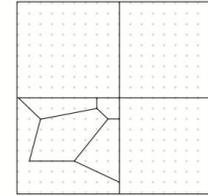


4.



How many triangles can you see in this image?

Can you complete the symmetrical drawing?



I have 2 shapes in my basket. Together, they have 7 sides. What shapes do I have?

Can you think of another answer?

Writing



Recount

WALT - Separate our ideas

Write a recount about your weekend. What does your family do to relax?

Remember to:

e.g.
•Separate your story into 3 main points/ideas

ABC capital letters	marks the end of a sentence. full stop.	cat sat spaces
The cat sat on the mat. It was ginger and fluffy. The cat was called Fluffy. Fluffy the cat belonged to Tim. Tim loved Fluffy and spent lots of time playing with him. Tim feeds him every day.	"!?, punctuation	dor dorr door spelling
The cat sat on the mat. Tim fed Fluffy the cat everyday, and his favourite meal was tuna.	fun entertaining exciting words	check your work

Persuade

WALT persuade

Would you rather live 100 years in the past or now?

Planning + Writing

Intro - Firstly
- Secondly
- Thirdly
- Conclusion
In my opinion, I believe, these are my reasons why, most importantly



Name: _____ Persuasive Writing planner

THE/ TOPIC: _____

INTRODUCTION: _____

FIRSTLY: _____

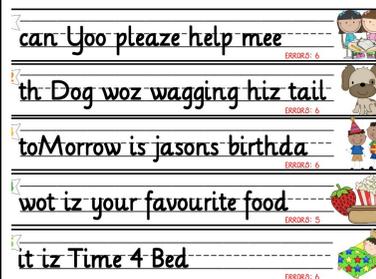
SECONDLY: _____

FINALLY: _____

CONCLUSION: _____

Skills

- * Sight words
- * Spelling
- * Punctuation (Full stops, exclamation marks, question marks, capital letters, commas, speech marks)
- * Past tense verbs
- * Homophones



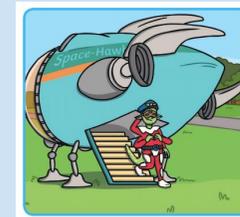
Narrative

WALT - Catch the reader's attention using actions and sounds

SC: - Use sounds (onomatopoeia)
- Use actions (verbs)

Start with a **blast!** Catch the reader's attention! Use **action!** Include sound! Use the image to write an explosive opening paragraph that will sizzle!

e.g.
Whooooosh! The aliens from _____ started chasing _____. **BANG!** The _____ I was so _____. I couldn't believe _____. I ran _____



Edit/Publish

WALT - Edit our writing
WALT - Publish our writing

Edit and publish your writing from yesterday or your Monday's recount. Add a picture.

Remember to check:

ABC capital letters	marks the end of a sentence. full stop.	cat sat spaces
The cat sat on the mat. It was ginger and fluffy. The cat was called Fluffy. Fluffy the cat belonged to Tim. Tim loved Fluffy and spent lots of time playing with him. Tim feeds him every day.	"!?, punctuation	dor dorr door spelling
The cat sat on the mat. Tim fed Fluffy the cat everyday, and his favourite meal was tuna.	fun entertaining exciting words	check your work

Reading

Read a book of your choice from your pack or from

<https://www.storylineonline.net/>



Making Connections

- Write down 7- 10 words from the story and make connections by joining words together with lines
- Afterwards, use the words you chose to make sentences about the story or text

Comprehension Questions

1. Who was the story about?
2. What was happening in the story?
3. Where did the story take place?
4. How was the character feeling?
- 5 Draw a picture of your favourite part of the story

Compare and Contrast

Draw a venn diagram and make comparisons between one of the main characters in your story and yourself OR another character.

Compare what is DIFFERENT and what is the SAME.

Inferring

Imagine you are the main character in your story. Write a journal/diary entry about the main event, conflict or problem in the story from the character's first person point of view!

Make sure to include what the character is thinking and how the character is feeling.

Personal Response

Write down 3 questions you would like to ask one of the characters in the story.

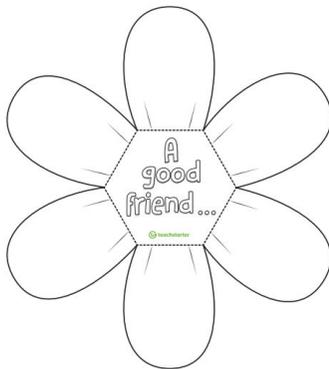
Write down 3 questions you would like to ask the author who wrote this story.

The Arts Health Māori



Health

1. Fill each petal with a word or sentence that describes what a good friend does for their friends.
2. Decorate your friendship flower.
3. Cut out the flower and fold each petal along the dotted lines.
4. Your friendship flower is now complete!



Health

'How to Wash your Hands'
The sentences are all mixed up, can you put them in the right order and then take a video of you following the instructions to show your teacher.

- Apply a generous amount of soap to your hands
- Turn off the water at the tap
- Rub your hands together for at least 20 seconds
- Gently turn on the tap
- Dry your hands completely with a clean towel or paper towel
- Place your hands underneath the tap and and wet them all over
- Rinse all the soap off your hands

Māori

Māori Weather

Draw a picture for each element of weather.

Māori	English
huarere	weather
ua	raining
hau	windy
hukarere	snowing
kohu	foggy
kāpuapua	cloudy
whiti mai te rā	sunny
tupuhi	storm

**How is the weather today?*

Drama

Walk Activity
'Do it another way'
Can you act out the following scenes

- 1: walk as if you are a fashion model
- 2: walk as if you are a busy principal
- 3: walk as if you are a toddler
- 4: walk as if you are a teacher
- 5: walk as if you can not find your car keys

Art

Draw a picture of a classroom by following the statements below.

1. Draw and colour a cupboard under a noticeboard blue.
2. There is a middle desk and it has a book, a piece of paper and a jar of pencils on it.
3. Draw a picture on the paper.
3. Write 'Hello' on the whiteboard.
4. Colour all the chairs in your classroom yellow.
5. Draw and colour the door.
6. Draw a banana beside the apple on the teachers desk.
7. Colour the teacher's desk purple.
8. Draw three pencils on the desk which has nothing on it.

AT HOME LEARNING

Dates: 07/09/2020 - 11/09/2020

Week 8

Monday 7 🤗

Tuesday 7 😊

Wednesday 9 😊👅

Thursday 10 😞

Friday 1 😊

Word Work & Word Work for Experts



Beginning Sounds

Think of another word with the same initial sound and highlight the consonants

<i>Whenua</i>	<ul style="list-style-type: none"> • Box • My • We • Take • But • No
<i>Rākau</i>	<ul style="list-style-type: none"> • Assembly • Glare • Dispute • Website • Volcano • Salute

<i>Whenua</i>	<ul style="list-style-type: none"> • At • Car • Ear • Deep • Got • Hi
<i>Rākau</i>	<ul style="list-style-type: none"> • Barnyard • Justice • Actor • Describe • Young • Forever

<i>Whenua</i>	<ul style="list-style-type: none"> • Jet • Kid • Let • My • No • But
<i>Rākau</i>	<ul style="list-style-type: none"> • Carriage • Frozen • Garage • Stampede • Trust • Leopard

<i>Whenua</i>	<ul style="list-style-type: none"> • Queen • Roar • Sock • Test • Hat • Play
<i>Rākau</i>	<ul style="list-style-type: none"> • Distance • Xylophone • Zoology • Brush • Cafe • Supermarket

<i>Whenua</i>	<ul style="list-style-type: none"> • Dad • Mum • Yellow • Just • Very • Way
<i>Rākau</i>	<ul style="list-style-type: none"> • Disgust • Needles • Protective • Temper • Library • Saliva

Look at the word pairs below, and colour whether it is true. If it is false, write down the right answer.
Do these synonyms match?

hot/cold	cop/police
ugly/pretty	poke/prod
on/under	young/old
short/far	thin/slim

Look at the word pairs below, and colour whether it is true. If it is false, write down the right answer.
Do these synonyms match?

ripe/old	alert/aware
push/pull	enter/exit
disgusting/gross	here/present
yes/no	up/above

Look at the word pairs below, and colour whether it is true. If it is false, write down the right answer.
Do these synonyms match?

massive/large	laugh/cry
put/deposit	children/kids
pebble/stone	small/big
sour/bitter	house/home

Look at the word pairs below, and colour whether it is true. If it is false, write down the right answer.
Do these synonyms match?

tale/story	open/close
hero/villain	call/text
pump/deflate	answer/ignore
observe/watch	puncture/stab

Look at the word pairs below, and /colour whether it is true. If it is false, write down the right answer.
Do these synonyms match?

laugh/chuckle	apply/put
sweet/sour	crazy/insane
fast/quick	toss/throw
fat/chubby	cute/adorable

Count forwards and backwards to 100. Count forwards and backwards to 1000. Count forwards and backwards to 10000.
Choose your [maths stage and practise daily](https://maths.prototec.co.nz/) (https://maths.prototec.co.nz/) OR play prodigy for 20minutes

Maths

Want more math practise?

↓
**Hot
Hotter
Hottest**

Strategy: Using Doubles

What are your doubles?
How high can you go?
Write out all the doubles you know, see how high you can go? What patterns can you see?

Strategy: Using Doubles

How will using doubles help solve problems that are nearly-doubles?

5+5	Did knowing your doubles help with 5+6 and 6+7?
5+6	
6+6	
6+7	

What about 13+15?

Strategy: Using Doubles

Solve: 116+118 =
How can using doubles help you solve this?

Try these doubles to see if they can help:
115+115=
120+120=

Strategy: Making tens

Solve:

3+7	5+5+8
7+5+3	3+4+6
3+6+7	4+5+6+5

What are number bonds?
Why are number bonds important?

Strategy: Partitioning

Solve: 8+5 =
How can the above be solved using number bonds?
What numbers can 5 be broken up into? (can you list all 4)

Solve: 15+7 =
How does partitioning make adding this easier?

Geometry



What Shapes?

You can find geometric shapes everywhere!
Practice observation skills and notice examples of geometric shapes on a scavenger hunt, and then sketch and write about each shape you find!

Shapes in my World

We have been working on naming 3D shapes and finding examples. With the help of an adult, investigate the 3D shapes you find at home and record your findings by drawing or writing. Some shapes include *Cubes, cuboids, spheres, cones, cylinders, square-based pyramids.*

*Which shapes were easy to find?
Which shapes were hard to find?*

How many Shapes?

How many shapes can you find in the picture below, count and write them down.



Riddle Me Shapes

If you count my sides, you will find three. Who am I?

I have six sides and the same amount of angles. What shape am I?

I am any closed shape with straight sides. Who am I?

I am any figure with four sides and four angles. Who am I?

Problem Solving

Miss Johnson bought a piece of artwork. What are 5 different ways of hanging it up?



Reading

Read a book of your choice from your pack or from <https://www.storylineonline.net/>

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Inferring

- Imagine you are the main character in your story.
- Write a journal/diary entry about the main event, conflict or problem in the story from the character's first person point of view!
- Make sure to include what the character is thinking and how the character is feeling.

Personal Response

Write down 3 questions you would like to ask one of the characters in the story.

Write down 3 questions you would like to ask the author who wrote this story.

Writing

Recount

Persuade

Skills

Narrative

Edit/Publish



WALT - Separate our ideas
Write a recount on the last time you got in trouble

- What was it for?
- How did you feel?
- What did you learn?

Remember to:
 e.g.
 •Separate your story into 3 main points/ideas

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<small>The cat sat on the mat. Tim fed Fluffy the cat every day, and his favourite food was tuna.</small> variety of sentences	fun entertaining exciting words	check your work

WALT persuade
 Recycling should be compulsory?



Planning + Writing

Intro - Firstly -
 Secondly -
 Thirdly -
 Conclusion
 In my opinion, I believe, these are my reasons why, most importantly

Recycling. SHOULD BE Compulsory?

Name: _____ Persuasive Writing Planner

THE/TOPI: _____

INTRODUCTION: _____

FINISH: _____

SECONDLY: _____

THIRDLY: _____

CONCLUSION: _____

- * Sight words
- * Spelling
- * Punctuation (Full stops, exclamation marks, question marks, capital letters, commas, speech marks)
- * Past tense verbs
- * Homophones

i packt wun apple and wun Pair in my Lunchbox
 i got all the answers write in my test yelled andrew
 come hear and look at this lovely flour in the garden
 lust knight wee went two a friend's house four dinner
 the princess Saved the night in Shining Armour

WALT - Catch the reader's attention using actions and sounds

SC: - Use **sounds** (onomatopoeia)
 - Use **actions** (verbs)

Start with a **blast!** Catch the reader's **attention!** Use **action!** Include sound! Use the image to write an explosive opening paragraph that will sssssizzle!

e.g.
Crash! Splash! I could hear the waves crashing on the rocks. I loved being at the beach, feeling the sun/wind/sand _____. I wanted to _____.



WALT - Edit our writing
WALT - Publish our writing

Edit and publish your writing from yesterday or your Monday's recount. Add a picture.

Remember to check:

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The Arts
Health
Māori



Health
Mindful Breathing

1. Sitting or standing, place your hands on your belly. Close your eyes, or look down towards your hands.
2. **Take three slow, deep breaths in and out.**
3. In your mind, count '1, 2, 3' for each breath in and '1, 2, 3' for each breath out. Pause slightly at the end of each exhale.
4. **Continue for 3 to 5 minutes or until your family says, "Stop".**

Guiding Questions

Can you feel your hands moving? - **What is moving your hands?** Is it the air filling your lungs? - **Can you feel the air moving in through your nose?** - Can you feel the air moving out through your nose? - **Does the air feel a little colder on the way in and warmer on the way out?** - Can you hear your breath? - **What does it sound like?**

Drama Talk Activitiy

'Say it another way'
 Can you say the nursery rhyme **Humpty Dumpty** in the following ways, feel free to film yourself and share it with your teacher

- 1: say it as if you are in a hurry
- 2: **say it as if you are telling someone a secret**
- 3: say as it as if you are very very tired
- 4: **say as if you are reading the news like a news reporter**
- 5: say it as if you are an elderly person

Māori

Refer back to your picture and use them to help you form sentences in māori to ask about the weather and how to reply

Māori	English
Kei te pēhea te huarere i tēnei rangi?	How is the weather today?
Kei te (insert weather word)	It is (insert weather word)
He tino mahana	It is very warm
He tino makariri	It is very cold
Titiro ki te	Look at the
Whakarongo ki te	Listen to the

*How is the weather today?

Dance Choreograph
Thursday and Friday

Make up and put together steps for a dance.

The first thing to do is decide on your style of dance. The type of steps you choose will depend on this. There are lots of different types of dance style; ballet, modern, tap, ballroom, jazz and hip hop are examples although there are many more.

Next you need to choose your music. Try to choose a piece that suits your style of dance. You could use the Internet to find out dance steps that belong to your chosen style. Some ideas in the next column.

Film it and share it with your teacher!

Some step ideas:

- **Forward and back**
 -Move one step forward then two steps back then pause for one beat.
 - Move three steps forward then four steps back then pause for one beat.
- **Side to side**
 -Take two steps to your right.
 -Bend your knees twice.
 -Take two steps to your left.
 -Bend your knees twice.
- **Turning**
 -Take a step to your left and turn around to the count of four, make sure you are facing forwards by four. 2. Bounce on your heels four times.

