



Moana Team Newsletter

Term 2 2020



To our whānau and caregivers,



Welcome back to Term 2. We hope that you are all well and keeping safe in your bubbles and have enjoyed spending family time together setting up daily routines that include some opportunities for learning, play and looking after your health and well-being. We have all been working really hard to think of new ways to support you with learning over the coming weeks and it's been exciting thinking about what our home learning routines might look like to begin this term. Thank you all for your continued support in keeping ourselves safe and helping to move towards more positive outcomes with our community. We realise that things may have been difficult lately and we encourage you to visit our school website and Skool Loop app which is updated regularly, where you can find a range of support and contacts for our families.

Home-learning in the Moana Team

- The Ministry of Education is currently delivering learning packs or devices to all school students across New Zealand.
- Home Learning | Papa Kāinga TV has begun, free to air, on TVNZ channel 2+1 and on TVNZ on Demand, as well as on Sky Channel 502. It will run from 9am to 3pm on school days with programming for children and young people, as well as for parents.
- The Moana Team teachers have also prepared some more Mahi Tahī tasks for you to work through as a family or by yourselves.
- We are also looking at using Class Dojo as a tool to communicate and connect more with families. Our teachers will be giving you more information about this when they call and have learning conversations around your children's goals.



Handy hints for successful home-learning

- Work together to plan what your day will look like - what work will they do alone and what work will they do with you? Choose times that suit your family and help to set up a space and encourage daily routines.
- Take regular breaks, get outside for fresh air and physical activity. Learning is not just reading, writing, maths and completing activities. Don't forget to have fun! Cover a range of activities that your children are interested in. Perhaps you can choose one and then they can choose one.



- Do not feel pressured to get through all the activities, you are the expert for your family, our first priority is the same as yours - staying safe and getting through this together. We know you are not teachers and we don't expect you to be!

Term 2 Theme & Mahi Tahī Tasks
‘I’ve got the power - to grow through what we go through!’

It can be scary in our own little bubble while there are unknown things happening outside. Although learning will look a little bit different this term as we begin from inside our homes, this brings with it challenges but also exciting opportunities to explore how we can become more independent learners. While learning may not take the usual form of school classrooms there is plenty of learning that we can go through at home where we can show we’ve got the power to help us grow! We are going to become Superheroes of Learning and our mission is to focus on the world around us in our bubble, and the ways it can help us with our learning. This term we are aiming to be Superheroes of Learning as we fledge our wings and develop and ‘grow through what we go through’. Our motto for the term is ‘I Have the Power’ and we look forward to all our students developing their skills across the curriculum. Check out our Mahi Tahī pages to find out our learning intentions and activities for this term.



We Are Learning To...	Moana Team Super Teachers
<p>This term we are going to become:</p> <p>SR Super Readers as we...</p> <ul style="list-style-type: none"> Recognise and read all letters of the alphabet and know the sounds they make Identify and read a growing number of common everyday words Listen to questions about a text and share responses and personal experiences <p>SW Super Writers as we...</p> <ul style="list-style-type: none"> Sound out new words and write down the sounds we hear in order Spell and write everyday words correctly Plan for writing by drawing a picture and sharing ideas Form our letters correctly <p>SM Super Mathematicians as we...</p> <ul style="list-style-type: none"> Develop our knowledge of numbers from 0-100 Sequence events within a day Describe a duration as long or short Name and order the days of the week <p>SE Super Explorers as we...</p> <ul style="list-style-type: none"> Classify living and non living things Identify living things in our backyards Sort and group living things based on their features <p>SC Super Creators as we...</p> <ul style="list-style-type: none"> Respond to our world through The Arts <p>SF Super Friends as we...</p> <ul style="list-style-type: none"> Identify kindness qualities in a friend Describe and show different ways to be kind to our friends, family and others 	<p>Rm 1 - Mrs Sheree McShane (Team Leader) - smcshane@weymouthprimary.school.nz</p> <p>Rm 2 - Ms Usha Nand - unand@weymouthprimary.school.nz</p> <p>Rm 3 - Ms Anjallee Sooad - asooad@weymouthprimary.school.nz</p> <p>Rm 4 - Ms Deanna Eagles - deagles@weymouthprimary.school.nz</p> <p>Rm 5 - Mrs Jasdeep Singh (Team Leader) - jsingh@weymouthprimary.school.nz</p> <p style="text-align: center;">Keep in touch!</p> 

MOANA TEAM MAHI TAHI
Ideas for home-learning second edition

<p>SW/SC Write a story about how you celebrated Easter Draw an Easter picture to go with it</p>	<p>SE/SC Find items of different colours in your garden - green leaves, orange leaves, white flowers, grey stones and decorate an egg shape (made of cardboard or drawn on the ground with chalk) with the items.</p>	<p>SC Use chalk to draw a game of hopscotch on the ground and play with someone in your family</p> 	<p>SC Think of a creative way to make a rainbow for your window as a sign of hope. You could use - paper, lego, items of recycling, fabric</p>
<p>SR/SM Gather some items from around the house and sort them into groups of items that start with the same sound - ball, bowl, barbie, bag</p>	<p>SC/SW Draw a picture of everyone that you are at home with and write a list of some of the things you have been doing together.</p> 	<p>SC Make a 'quiet time jar'. Get an empty jar or container you can see through. Place some items from your garden inside it - leaves, flowers, shells. Fill it with water and tighten the lid. If you need some quiet time, find somewhere to sit and turn the jar over in your hands to see the different items.</p>	<p>SM Walk around the house counting the number of steps it takes to get from one room to the next. Can you walk backwards and count backwards as well? Start from a different number.</p>
<p>SC Play pictionary with someone in your home or with someone on video chat. Take turns drawing a picture while the other person guesses what it is.</p>	<p>SE https://www.yummytoddlerfood.com/activities/the-best-salt-dough-ornaments/ Use salt dough to create a cast of the handprints of everyone in your home. Make sure you include the date.</p>	<p>SM Find a shoe, a sock, a kitchen ladle, a book, a full drink bottle, a toy. Put them in order from the lightest to the heaviest.</p> 	<p>SM/SR How long does it take you to read all your coloured words in your Mahi Tahī book? Get someone to count or use a timer to see how quickly you can read them.</p>
<p>SW Interview some or all of the people in your household - ask questions like their name, age, favourite colour, favourite food, favourite thing to do while at home at the moment. Write down the answers if you can.</p>	<p>SE/SC Create a bug hotel in your garden. Add sticks, leaves, pinecones, anything you think would be inviting for insects.</p> 	<p>SF/SW Set up a tea party with your favourite toys. Write or draw an invitation for your sibling/s whānau members. Maybe you could include some real morning tea snacks in your gathering.</p>	<p>SR Find a story online or a book at home and read with a family member. Ask each other questions and share your favourite part of the story with reasons why you like it.</p>

<p>SM What is your shoe size? Find out the shoe size of everyone in your household, put them in order from the biggest to the smallest. Are you practising to tie shoelaces too?</p>	<p>SF Do three things for a family member to show that you are a good friend. Take a photo to share with your class.</p>	<p>SR Play 'I spy...' with your family outside or inside your house. Find things beginning with certain letters or use their sounds as a clue.</p>	<p>SW Write a letter or an email to someone you know who is living in another bubble. Tell them something that you have been doing.</p>
<p>SR Read a story and tell someone in your family about your favourite character. Think of a person you know who reminds you of this character.</p>	<p>SE/SC Do some garden yoga - Use your body to make and hold the following shapes - Pretend to be a tree, frog, seed, butterfly and flower</p>	<p>SM Learn the days of the week. Write them down on pieces of paper then mix them up and put them back in order. Try starting from different days.</p>	<p>SW Draw a picture of an event that has happened while you have been at home. Label all the objects in your picture by sounding out the words. Get a buddy to help you.</p>
<p>SE/SW How many insects can you find in your garden? Draw a picture of them or make a list of all the things you find.</p>	<p>SF Draw a picture of a friend that you miss from school. Tell your parents why you think they are such a kind friend and share 3 things that you miss about them.</p>	<p>SM Explore fast and slow actions. Wave your hands quickly...now slowly. Clap quickly...slowly What else can you do quickly then slowly?</p>	<p>SR/SW Ask your mum or dad or another adult in your family to write a new word each day and try to read it by sounding out and blending the sounds together. Then copy the word 3 times.</p>
<p>SR Find a story online or a book at home and summarise the story in order (What happened in the beginning, middle and end?)</p>	<p>SM/SC Make a home learning timetable with your family by drawing pictures of the learning tasks and putting them into the order of how you will do things. Don't forget to include lunch and play breaks too.</p>	<p>SW/SR Encourage your family members to write notes sharing kind words about someone each day. Create a place to post these and then share and read out after a meal or during family time.</p>	<p>SC Go online and learn about some things that you can do in your back garden. Make a bird mask, learn about traps or identify the footprints of some pests in the garden Hands on Activities</p>
<p>SE/SW Use the internet or books or your expert parents to learn about living and non-living things. Classifying Living Things Then go out into your backyard and make a list of all the 'living things' you can find.</p>	<p>SF/SW Make a chart to list all your random (or deliberate) acts of kindness.</p>	<p>SW/SM Make some paper strips with the days of the week on them. Write one thing you do on each day e.g. On Monday I... On Tuesday I... and when you get to the end of the week you can connect your paper chain.</p> 	<p>SE Draw a picture of your favourite animal. Use a book, the internet or the knowledge of adults at home to find out 4 new facts about this animal and write them (or have someone write them for you) around the picture.</p>

**Enjoy working through activities throughout the week with your children.
Colour in or tick activities as you complete them. You can also take pictures and share them with your teacher on Class Dojo. Take care and stay safe!!!**

