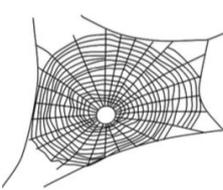
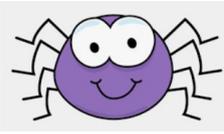
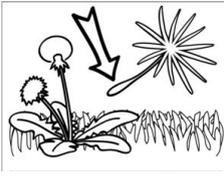
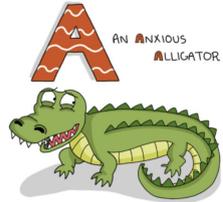
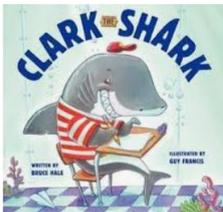
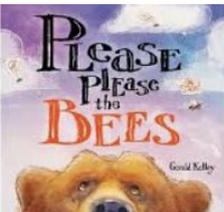
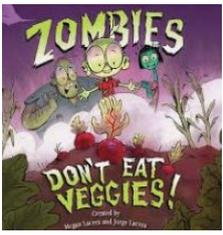


This term we are aiming to be Superheroes of Learning as we fledge our wings and develop and 'grow through what we go through'. Our motto for the term is 'I Have the Power' and we look forward to all our students developing their skills across the curriculum.

AT HOME LEARNING

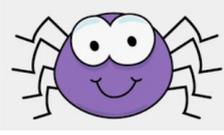
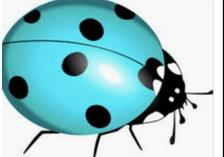
Dates: 18/05/20

Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
Super Readers - Phonics 	Practise hearing and recording sounds- Look at the pictures. Say out loud what each picture is. Hear the sounds at the beginning, middle and end of the word. Try to write ALL the sounds you can hear. If you can hear the sounds in words it is going to help you to be a better writer by making your spelling of words more accurate.				
					
Suggestion/ clue:	<i>web</i>	<i>spider</i>	<i>seed</i>	<i>grass</i>	<i>flower</i>
Super Handwriters 	Letter of the day- Practise your handwriting and write as many words as you can think of that start with that letter. You can draw pictures as well. You can practise writing your capital and lowercase letters. If you can write letters correctly and quickly your writing becomes tidy, easy to read and it also gets easier for you to write.				
	Letter of the day "Aa"	Letter of the day "Ee"	Letter of the day "Ii"	Letter of the day "Oo"	Letter of the day "Uu"
					
Oral Language 	Respond to the question. Aim to speak 1-2 sentences. Think of your idea, think about how to structure your idea into a sentence or two.				
	What are some things that have made you smile today?	What is something that makes you laugh?	What is something that someone else did to make you happy?	What is your favorite hobby?	What is something that cheers you up when you feel down?
Super Readers A story to listen to... 	You don't need to write anything afterwards, just enjoy the story. If you're wanting a little extra you could RETELL the story in your own words- just talk about what happened. Who was in the story? What was the story about? Where did the story happen? When did the story happen?				
	 Clark the Shark		 Library Lion https://www.youtube.com/watch?		 When a dragon

	https://www.youtube.com/watch?time_continue=1&v=lqZRMptAOLk&feature=emb_logo	Please Please the Bees https://www.youtube.com/watch?time_continue=1&v=-XFQNGJmLEk&feature=emb_logo	time_continue=1&v=T18NCobS43c&feature=emb_logo	Zombies don't eat veggies! https://www.youtube.com/watch?v=cxF5WURk-RY&feature=emb_logo	moves in https://www.youtube.com/watch?v=6s7aSNUCKiM&feature=emb_logo
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Super Mathematicians 	Count forwards and backwards to 100.				
	Try forwards 17 to 27, and backwards from 27 to 17	Try forwards 23 to 33, and backwards from 33 to 23	Try forwards 35 to 45, and backwards from 45 to 35	Try forwards 48 to 58, and backwards from 58 to 48	Try forwards 52 to 62, and backwards from 62 to 52

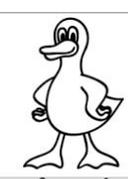
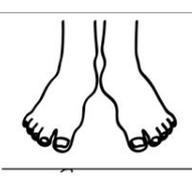
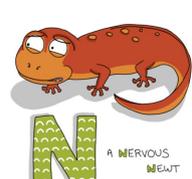
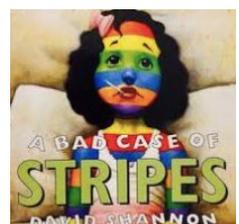
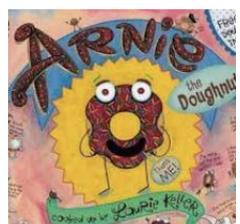
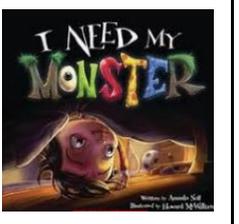
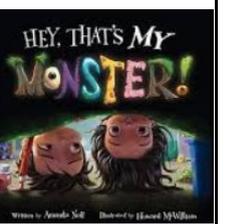
Strand- Time 	Sequence events within a day				
	<div style="display: flex; justify-content: space-around; border: 1px solid black; padding: 5px;"> <div style="border: 1px solid black; padding: 2px;">Before event</div> <div style="border: 1px solid black; padding: 2px;">event</div> <div style="border: 1px solid black; padding: 2px;">After event</div> </div> eg.				
Draw something you did before/after breakfast	Draw something you did before/after lunch	Draw something you did before/after brushing your teeth	Draw something you did before/after playing	Draw something you did before/after putting on your shoes	

Super Explorers Science - Living Things/ Super Writers 	This term we are being Superhero Explorers and learning about Living Things. There are lots of living things in our garden and around our houses. See if you can find the Living Thing of the Day in your home or garden.				
					
	What can you find out about a bird ? Draw a picture. What does it look like? - How many legs? - What does it eat? - How does it move? - How is it born? - Does it have a skeleton/ bones?	What can you find out about a spider ? Draw a picture. What does it look like? - How many legs? - What does it eat? - How does it move? - How is it born? - Does it have a skeleton/ bones?	What can you find out about a butterfly ? Draw a picture. What does it look like? - How many legs? - What does it eat? - How does it move? - How is it born? - Does it have a skeleton/ bones?	What can you find out about a snail ? Draw a picture. What does it look like? - How many legs? - What does it eat? - How does it move? - How is it born? - Does it have a skeleton/ bones?	What can you find out about a ladybug ? Draw a picture. What does it look like? - How many legs? - What does it eat? - How does it move? - How is it born? - Does it have a skeleton/ bones?

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AT HOME LEARNING

Dates: 25/05/20

Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
Super Readers - Phonics 	Practise hearing and recording sounds- Look at the pictures. Say out loud what each picture is. Hear the sounds at the beginning, middle and end of the word. Try to write ALL the sounds you can hear. If you can hear the sounds in words it is going to help you to be a better writer by making your spelling of words more accurate.				
					
Suggestion/ clue:	<i>bun</i>	<i>belt</i>	<i>duck</i>	<i>frog</i>	<i>feet</i>
Super Handwriters 	Letter of the day- Practise your handwriting and write as many words as you can think of that start with that letter. You can draw pictures as well. You can practise writing your capital and lowercase letters. If you can write letters correctly and quickly your writing becomes tidy, easy to read and it also gets easier for you to write.				
	Letter of the day "Mm"	Letter of the day "Nn"	Letter of the day "Ss"	Letter of the day "Hh"	Letter of the day "Tt"
					
Oral Language 	Respond to the prompt. Aim to speak 1-2 sentences. Think of your idea, think about how to structure your idea into a sentence or two.				
	Describe a place that you like to go.	Describe something that smells nice.	Describe something you love to do in your spare time.	Describe something you like to eat and find yummy.	Describe your best friend and why they are so special to you.
Super Readers 	A story to listen to... You don't need to write anything afterwards, just enjoy the story. If you're wanting a little extra you could RETELL the story in your own words- just talk about what happened. Who was in the story? What was the story about? Where did the story happen? When did the story happen?				
					
A bad case of	Arnie the	A tale of two	I need my	Hey that's my	

	<p>stripes</p> <p>https://www.youtube.com/watch?v=cKaQXmRvpv_w&feature=emb_logo</p>	<p>doughnut</p> <p>https://www.youtube.com/watch?v=6E67n1vZZjQ&feature=emb_logo</p>	<p>beasts</p> <p>https://www.youtube.com/watch?v=cutROw_NJvE&feature=emb_logo</p>	<p>monster</p> <p>https://www.youtube.com/watch?v=QwCxW7Nx4Ec&feature=emb_logo</p>	<p>monster!</p> <p>https://www.youtube.com/watch?v=Hh-ju18EoG0&feature=emb_logo</p>
<p>Super Mathematicians</p> 	<p>Count forwards and backwards to 100.</p>				
	<p>Try forwards 3 to 23, and backwards from 23 to 3</p>	<p>Try forwards 16 to 36, and backwards from 36 to 16</p>	<p>Try forwards 28 to 58, and backwards from 58 to 28</p>	<p>Try forwards 61 to 81, and backwards from 81 to 61</p>	<p>Try forwards 74 to 94, and backwards from 94 to 74</p>
<p>Strand - Time</p> 	<p>Sequence days of the week</p>				
	<p>Make a list of things you do on Mondays... <i>What day was it yesterday?</i> <i>What day is it today?</i> <i>What day is it tomorrow?</i></p>	<p>Make a list of things you do on Tuesdays... <i>What day was it yesterday?</i> <i>What day is it today?</i> <i>What day is it tomorrow?</i></p>	<p>Make a list of things you do on Wednesdays... <i>What day was it yesterday?</i> <i>What day is it today?</i> <i>What day is it tomorrow?</i></p>	<p>Make a list of things you do on Thursdays... <i>What day was it yesterday?</i> <i>What day is it today?</i> <i>What day is it tomorrow?</i></p>	<p>Make a list of things you do on Fridays... <i>What day was it yesterday?</i> <i>What day is it today?</i> <i>What day is it tomorrow?</i></p>
<p>Super Explorers Science - Living Things/</p> 	<p>This term we are being Superhero Explorers and learning about Living Things. There are lots of living things in our garden and around our houses. See if you can find the Living Thing of the Day in your home or garden.</p>				
					
<p>Super Writers</p>	<p>What can you find out about a bee? Draw a picture. What does it look like? - How many legs? - What does it eat? - How is it born? - How does it move? - Does it have a skeleton (bones)?</p>	<p>What can you find out about a weta? Draw a picture. What does it look like? - How many legs? - What does it eat? - How is it born? - How does it move? - Does it have a skeleton (bones)?</p>	<p>What can you find out about a duck? Draw a picture. What does it look like? - How many legs? - What does it eat? - How is it born? - How does it move? - Does it have a skeleton (bones)?</p>	<p>What can you find out about a frog? Draw a picture. What does it look like? - How many legs? - What does it eat? - How is it born? - How does it move? - Does it have a skeleton (bones)?</p>	<p>What can you find out about a worm? Draw a picture. What does it look like? - How many legs? - What does it eat? - How is it born? - How does it move? - Does it have a skeleton (bones)?</p>