

Weymouth Primary School

PASTORAL CARE

Pastoral Care at Weymouth Primary is driven by positivity. All children are taonga and our role as teachers is to find the potential in every child so they are treasured. We must refer to students as 'taonga' and promote 'mana enhancing' opportunities at all times. Mana enhancement opens the doorway to the discovery of everyone's inherent potential.

Pastoral Care is formulated around our vision 'Strive for the Best' our values of respect and honest, and our Weymouth Way: We think. We help. We learn. We care.

Pastoral Care in our Classrooms

The Weymouth Way underpins everything we do. Classroom expectations should be created together with children and displayed.

3-STEP METHOD

1. Warning – address the inappropriate behaviour and discuss what needs to change.
2. Thinking Space – a designated place in the classroom to think about their behaviour. What was I doing? What should I be doing? Follow up with restorative conversation in a timely manner.
3. Sent to buddy class for 10 minutes. Conversation on return – when teacher is ready. Student continues with work.

Teachers are to contact families if having to do the 3 step method often.

Behaviour Incidents to be recorded on etap (Guidance/PB4L), discuss in pastoral care discussions of team meetings. The Leadership team will follow up fortnightly and report back to staff termly.

CARD SYSTEM

Red card	Send immediately to the office for support if the safety a child or adult is compromised. Someone will come immediately.
Orange card	Send to office should you need someone to come in 5 minutes – something brewing but not sure which way it will go. Just need someone to pop in and see if all is okay and maybe say hi to class.
Green card	Sharing student work. Someone from leaders of learning team will see the student. Student will receive a Weymouth Way ticket to be drawn at assemblies.
Purple card	Please send me a cup of tea, coffee, milo or water.

DETAINING STUDENTS

Students are entitled to have a break and run around, have a drink and use the bathroom. At morning tea students shouldnot be kept for longer than 5 minutes. At lunchtime students should not be kept for longer than half of the lunch period. Catching up on work needs to be supervised by the teacher, and parents informed with a phone call or letter home.

CONFISCATION OF STUDENT PROPERTY

There are times when students bring items to school which are inappropriate. The items must be returned to the student at the end of the day unless there is going to be communication

with caregivers. If students bring money they must give it to the teacher to lock away. Do not leave it in their bags.

REWARDS

- White tokens
- Newsletter/assembly acknowledgements
- Weymouth Way Award
- \$2 shop prize
- Stickers
- Certificates
- Duffy Books
- Golden Time (free time 10 mins)

CLASSROOM EXPECTATIONS

All teachers to create with their students. These are co-constructed, displayed and shared with families. Write them up as a treaty and get students to sign. Write letters at the beginning of the year to let our families know or send the treaty home. Expectations to be written positively.

Pastoral Care in our Playground

To keep our school a safe and happy place we follow our Weymouth Way: We think. We help. We learn. We care.

We do this by:

- Looking after our school environment
- Speaking in a polite and friendly manner
- Playing safely and nicely with others
- Playing in the right areas
- Treating other people fairly and with respect

RESPONDING TO INAPPROPRIATE BEHAVIOUR

3-step Method

1. Warning – address inappropriate behaviour and discuss what needs to change
2. Walk with duty teacher (short time, conference then return to playground)
3. Place child outside office area (short time, check in and conference – return to playground if time permits)

Red Card Send immediately to the office for support if the safety of a child or adult is compromised. Someone will come immediately.

MINOR AND MAJOR BEHAVIOURS

MINOR BEHAVIOURS

All teachers are to ensure they have 'well managed learning environments', catering to individual needs of their learners. Teachers must ensure they communicate the expectations inside and outside the classroom regularly so we get consistency across the school.

If minor behaviours are becoming a concern, teachers must have a conversation with home first. If behaviour continues then discuss these with the leaders of learning team for support and guidance.

MAJOR BEHAVIOURS

Causing harm to others	Red Card – child is sent home. NB. Teacher to investigate what/who and supply details to leaders of learning team and enter onto etap. Teacher must have witnessed.
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Swearing directly at a person	Red Card – child sent home. NB. Adult must be able to share the incident and record on etap.
Swearing – accidentally or silly choice	Dealt with by teacher and reminder that we don't use that language at our school.
Damaging property/environment	Red Card – child sent home. Considered as vandalism. Teacher to record on etap and leader of learning team member to follow up with families.
Self harm	Principal informed and referral made to Oranga Tamariki

If families can't be contacted, the student will remain with a member of the leader of learning team and be given tasks to do during this time. When child returns to school, teacher to welcome them back and remind them of school and class expectations our vision and the Weymouth Way.

Other Pastoral Care for students & Whānau

SCHOOL CHAPLAIN

Jan May (Mrs May) is our school chaplain who visits our school on Tuesdays and Wednesdays. A self referral box is held at the office where students can write their name and room number on a piece of paper and place in the box Mrs May will come and visit them on her days on site. Students may refer themselves to have a chat with Mrs May who a friendly ear. If there are concerns or disclosures, Mrs May will approach the Leaders of Learning team.

SOCIAL WORKER IN SCHOOL

We currently have Michael Tanoai who is on site Tuesdays, Thursdays and Fridays. Michael works alongside whanau and students who have been referred and are on his case load.

PARENT CONCERNS ABOUT STUDENT BEHAVIOUR

If a parent has a concern about an incident at school, the parent should contact the school and deal with the concern. The school believes that parents should not approach other students or parents about school behaviour concerns.